



Student Learning and Faculty Improvement/Effectiveness

Emmanuel Christian Seminary at Milligan is intentional about monitoring and assessing student learning and educational effectiveness as an ongoing process:

- For each of its Master level degree programs, the ECS faculty meet yearly in March for a “Progressive Evaluation” (Milligan Catalog) to fully evaluate and discuss all continuing students. The results are conveyed by a faculty advisor to each student advisee by memo and then a face-to-face discussion by appointment. This hands-on advising and mentoring approach guides students to success and redirects attitudes and behavior when necessary.
- Each full-time ECS faculty member engages in peer review of one or two class sessions yearly. In this way, faculty help one another to improve in the classroom and to develop new methods to improve student learning through discussion, critique, and modeling.
- Emmanuel Christian Seminary at Milligan is committed to annual assessment of its programs and monitoring of institutional effectiveness, including educational effectiveness. A comprehensive assessment plan has been designed to provide data and interpretation for each degree program and the seminary’s operations in general. An annual assessment report for each academic year is produced, archived, and remains available for reference.